

Department of Social Sciences

I Semester

Part	Course Code	Course Title	Course type	Offer to	Offer by	Hour per week	Cr.	Academic Council Book No.
III	PSY1402CM	BASIC PSYCHOLOGICAL PROCESSES - I	TH	AUSOC	SOC	TH-5	4	BD2019
III	SOC1303FM	FUNDAMENTALS OF SOCIOLOGY	TH	AUSOC	SOC	TH-4	3	BD2019
III	SOC1402AA	SOCIAL STATISTICS	TH	AUSOC	SOC	TH-5	4	BD2019
IV	SOC1202FS	COMMUNICATION SKILLS FOR SOCIAL SCIENCES	TH	AUSOC	SOC	TH-2	2	BD2019

SOC1303FM FUNDAMENTALS OF SOCIOLOGY**(THEORY)****LEARNING OUTCOME:****4 hrs./wk.**

On successful completion of the course, the student will be able to

- explain the basic sociological concepts
- interpret the concepts and approaches of contemporary sociology
- analyse social change in society using sociological perspectives

COURSE CONTENT:**UNIT I: NATURE OF SOCIOLOGY****12 hrs.**

Sociology: Definition – Nature – Importance. Sociological Perspectives – Macro level – Structural – Functionalism, Conflict. Micro level - Symbolic interactionism.

UNIT II: BASIC CONCEPTS**12 hrs.**

Society – Community – Association – Culture - Socialization – Social Structure: Status – Role – their interrelationship – multiple roles – role set – role conflict. Groups: Definition – Types: formal-informal – primary – secondary, ingroup – outgroup – reference group. Social Process – Conjunctive – Disjunctive

UNIT III: SOCIAL STRATIFICATION**12hrs.**

Concepts – equality – inequality – hierarchy – exclusion – poverty – deprivation. Theories of social stratification – structural functionalist theory. Dimensions: Caste – Class – Gender – Ethnicity – Age. Social mobility: open and closed systems – types of social mobility.

UNIT IV: SOCIAL INSTITUTIONS**12hrs.**

Meaning and Characteristics of social institutions, primary social institutions: definition, types and functions – family, education, politics, religion and economy. Secondary social institutions

UNITV: SOCIAL CONTROL AND SOCIAL CHANGE**12hrs.**

Social control: Formal and Informal – Social Deviance. Social Change – Definition. Characteristics, factors of social change. Theories – Evolutionary and Cyclical, Concepts: Social development, Diffusion, Progress, Revolution.

TEXT BOOK(S):

Macionis, John J. *Sociology*. UK: Pearson Prentice Hall, 2006. Print.

REFERENCE BOOK(S):

Applebaum, Richard. Chambliss J William. *Sociology: A brief introduction*. Delhi: Longman Publisher. 1997.

Abraham, M Francis. *Contemporary Sociology: An introduction to Concepts and Theory*, India: Oxford University Press, 2006.

Haralambos, Michael (ed). *Sociology: A new Approach*. Delhi: Oxford, 1986.

Giddens, Anthony. *Sociology*. Cambridge UK: Poetry press, 1998. Print.

Gisbert, P. *Fundamentals of Sociology*. Bombay: Orient Longman, 1990. Print.

Henslin, James M. *Sociology - A down to earth Approach*. Boston: Allyn and Bacon, 1995. Print.

Kornblum, Willam. *Sociology in a Changing World*. New York: Holt Rine Hart and Winston INVC, 2011. Print.

Maclver & Page, *Society*. London: Macmillan & Co, 1950. Print.

Srinivas, M.N. *Social Change in Modern India*. India: Orient Blackswan, 2000. Print.

Teevan, James J (ed), *Introduction to Sociology A Canadian Focus*. Canada: Prentice Hall, 1992. Print.

PSY1402CM BASIC PSYCHOLOGICAL PROCESSES I

(Theory)

LEARNING OUTCOME

5 Hrs./Wk.

On successful completion of the course, the student will be able to

- define the basic processes involved in human behavior
- appraise processes involved in human behavior scientifically
- differentiate the significance of the various processes involved in human behaviour.

COURSE OUTLINE:

UNIT-I : INTRODUCTION

15 Hrs.

Definitions, Evolution of Psychology, Objectives of Psychology as a science, Approaches: Classical approaches: structuralism, functionalism, Gestalt, Psychoanalytic. Contemporary approaches: Psychodynamics, Behaviouristic, Humanistic, Cognitive. Branches of Psychology, Relevance and scope of Psychology in contemporary society. Emerging trends. Psychology and related fields. Methods in Psychology: Descriptive methods - Observation: Uncontrolled, participant, controlled. Survey: questionnaire, interview. Case study, Experimental method, Psychological testing.

UNIT-II : SENSATION

15 Hrs.

Sensory Thresholds: Absolute and Differential threshold, Sensory Adaptation. Sensory Processes: Vision- basic structure of the eye, Light – the physical stimulus for vision, Basic functions of the visual system, color vision. Hearing - basic structure of the ear, Sound – the physical stimulus for hearing, Basic functions of the auditory system, Sound localizations. Other sensory processes: Touch, Smell, taste, Kinesthetic and Vestibular sensations.

UNIT-III : ATTENTION AND PERCEPTION

15 Hrs.

Attention: Definitions, Attention and the processing of information, Factors influencing attention. Perception: Form perception: Organization in perception, Depth perception - Illusions, Movement perception, Perceptual Constancy.

UNIT-IV : LEARNING

15 Hrs.

Definition.. Learning curve. Basic forms of Learning: Classical Conditioning (Pavlov) - Principles, Applications. Operant Conditioning (Skinner) – Principles: Reinforcement and punishment, Schedules of reinforcement,

Primary and secondary reinforcement, Applications - Chaining and Shaping. Trial and error learning (Thorndike), Cognitive learning: Insight learning (Kohler), Sign Learning. Transfer of learning.

UNIT-V : REMEMBERING AND FORGETTING

15 Hrs.

Kinds of remembering: Recall, Recognition, Relearning, Reintegration. Processes in memory: Encoding, Storage, Retrieval. Information processing approach: Sensory memory, Short Term Memory, Long Term Memory. Theories of forgetting: Decay theory, Retrieval failure, Interference, Motivated forgetting. Amnesia; Psychological: Childhood amnesia, Dream amnesia, Defensive; Biological: Transient Global, Substance induced, Diseases of the brain. Memory enhancement techniques: Mnemonic techniques.

TEXT BOOK(S)

Hilgard Atkinson & Atkinson, **Introduction to Psychology**, (VIE) Harcourt Brace Jovanovich, California United States, 1981.

Morgan. T.C and King R.A, **Introduction to Psychology**, (VIIIE) Tata McGraw Hill, New Delhi, 2010.

REFERENCE BOOK(S)

Baron R. A, **Psychology**, (VE) prentice hall of India Pvt. Ltd, New Delhi, 2011.

Matlin M W, **Cognition**, Bangalore, (VIE) Prism Books Pvt. Ltd, 2005.

Morris G.C, **Psychology an Introduction**, (VIE) Prentice hall International Ltd, London United Kingdom, 1983.

Myers D.G, **Psychology**, (IVE) Worth publishers, Virginia, United States, 1999.

Weiten W, **Themes and Variations**, (IIIE) Books\Cole Publishing Company, Pacific Grove California United States, 2001.

SOC1202FS COMMUNICATION SKILLS FOR SOCIAL SCIENCES

(Theory)

LEARNING OUTCOME

2 hrs. / wk.

On successful completion of the course, the student will be able to

- identify basic terms in the fields of psychology and sociology
- recognize concepts in the fields of psychology and sociology
- use a concept related to psychology and sociology, in an oral and a written form

COURSE CONTENT

UNIT I: VOCABULARY BUILDING

10 hrs.

Getting familiar with common words in psychology and sociology – word building; pronunciation, spelling – expansion of vocabulary – meaning – Synonyms and Antonyms – Formation of sentences.

UNIT II: READING AND LISTENING SKILLS

10 hrs.

Learning a concept through reading – comprehension of ideas in articles related to Psychology and Sociology – texts and news items – Understanding a concept through listening and note taking – Answering questions: oral, written.

UNIT III: PRESENTATION SKILLS

10 hrs.

Introduction to Basic Writing – Sentence Structure – Developing a concept in Psychology and Sociology: Paragraph writing – Oral presentation – Sequential – logically coherent.

REFERENCE BOOK(S):

Baron, R. A. *Psychology*. (VE) Prentice Hall of India Pvt. Ltd., New Delhi, 2011. Print.

Brubaker, Susan Howell. *Workbook for Reasoning Skills: Exercises for Functional Reasoning and Reading Comprehension*. N. p.: Wayne State University, 2005. Print.

John J. Macionis. *Sociology*. UK: Pearson Prentice Hall, 2006. Print.

Hariharan, S., N. Sundararajan, and S. P. Shanmuga Priya. *Soft Skills*. Chennai: MJP Publishers, 2010. Print.

Kornblum, Willam. *Sociology in a Changing World*. New York: Holt, Rinehart and Winston 2011. Print.

Morgan, T.C., and R. A. King, *Introduction to Psychology*, (VIIIE) NewDelhi: Tata McGraw Hill, 2010. Print.

SOC1402AA SOCIAL STATISTICS

(Theory)

LEARNING OUTCOME

5 hrs. / wk.

On successful completion of the course, the student will be able to

- know the importance of statistics
- differentiate the descriptive statistical tools
- apply statistical methods in research

COURSE CONTENT

UNIT I: MEANING AND SCOPE

15 hrs.

Origin and Growth – Definition – Types: descriptive, inferential, vital statistics – Functions – Scope – Limitations – Data: primary and secondary – Levels of measurement: nominal, ordinal, interval, ratio

UNIT II: DATA PROCESSING AND PRESENTATION

15 hrs.

Editing – Coding – Classification – Frequency distribution: individual observation, discrete, continuous – Tabulation – Diagrammatic and Graphic presentation

UNIT III: MEASURES OF CENTRAL TENDENCY

15 hrs.

Mean: Actual and assumed mean method, individual observation, discrete series, continuous series – weighted mean – Combined Mean – Median: individual observation, discrete series, continuous series, graphical method – Mode: grouping and analysis, arithmetic formulae, graphical method – Empirical relation among Mean, Median and Mode – Positional measures: quartiles, deciles, percentiles – Merits and Demerits of measures of central tendencies

UNIT IV: DISPERSION

15 hrs.

Meaning of dispersion – Significance – Types of dispersion: Range, Quartile Deviation, Mean Deviation, Standard Deviation – Absolute and Relative measures of Dispersion – Combined standard deviation – Merits and demerits of measures of dispersion

UNIT V: CORRELATION AND ASSOCIATION

15 hrs.

Correlation: meaning – Types: positive, negative, linear, nonlinear – Methods: Scatter Diagram, Karl Pearson's coefficient, Spearman's Rank Correlation coefficient – Probable error – Association: meaning, Types: positive, negative – Yule's coefficient of Association

TEXT BOOK:

Chopra J. K. *Statistical Analysis, Graphs and Diagrams*, New Delhi: Unique publishers, 2011. Print.

REFERENCE BOOK(S):

- Fisher, R. A. *Statistical Methods for Research Workers*. New York: Hafner, 1997. Print.
- Manoharan, M. *Statistical Methods*, Palani: Paramount Publications, 1990. Print.
- Pillai, R.S.N. and Bagavathi, *Statistics*, New Delhi: Sultan Chand Publications, 1987. Print.
- Rajaram, Kalpana. *Statistical Analysis, Graphs and Diagrams*. New Delhi: Spectrum Books, 2013. Print.
- Vishwanathan, P. K. *Business Statistics: An Applied Orientation*. New Delhi: Pearson Education, 2005. Print.

2019 BATCH II Semester**Academic Year: 2019-2020**

Part	Course Code	Course Title	Course type	Offer to	Offer by	Hour per week	Cr.	Academic Council Book No.
III	PSY2401AA	ADOLESCENT PSYCHOLOGY	TH	AUSOC	SOC	TH-5	4	BB2019
III	PSY2402CM	BASIC PSYCHOLOGICAL PROCESSES – II	TH	AUSOC	SOC	TH-4	4	AV2014
III	SOC2401CM	SOCIAL ANTHROPOLOGY	TH	AUSOC	SOC	TH-4	4	AU2013
IV	PSY2202FS	WRITING AND ANALYTICAL SKILLS FOR SOCIAL SCIENCES	TH	AUSOC	SOC	TH-2	2	AZ2017
IV	SOC2201NI	ENVIRONMENT AND THIRD WORLD	TH	ALLM	SOC	TH-2	2	AV2014
VI	SOC2201CE	ANNUAL e-ASSESSMENT	CE	AUSOC	SOC	--	2	AZ2017

PSY2402CM BASIC PSYCHOLOGICAL PROCESSES II**(Theory)****LEARNING OUTCOME :****4 Hrs./Wk.**

On successful completion of the course, the student will be able to

- explain the basic processes involved in human behavior
- interpret the processes involved in human behavior scientifically
- develop a Psychological perspective in understanding a human.

COURSE OUTLINE :**UNIT-I : CONSCIOUSNESS****12 Hrs.**

Introduction, States of consciousness:- Natural States of consciousness: Waking states of consciousness- Self-awareness, Sleep and Dream, Fantasy. altered states of consciousness: Meditation, Hypnosis. Psychoactive drugs and Consciousness

UNIT-II : COGNITION**12 Hrs.**

Building blocks of thought; Images, Concepts, Language. Reasoning: deductive, inductive. Problem solving - Algorithms and Heuristics, Obstacles and aids to problem solving. Decision-Making. Creativity: stages of creative thinking, enhancing creative thinking.

UNIT-III : MOTIVATION

12 Hrs.

Perspectives on motivation: Drive theory, Arousal theory, Expectancy theory, Goal setting theory. Primary drives: Hunger, Thirst and Sex. Learnt motives: Need for achievement, Need for power, Need for affiliation. Motives to know and to be effective: Stimulus and exploration needs, Effectance needs, Self actualization motivation.

UNIT-IV : EMOTIONS

12 Hrs.

Nature of Human Emotion: Basic emotional experiences and physiological correlates. Theories of emotion: James-Lange, Cannon-Bard, Schachter-Singer. Emotional intelligence, Culture and Emotions.

UNIT-V : INTELLIGENCE

12 Hrs.

Introduction: Definitions, Determinants of Intelligence- nature versus nurture. Contrasting views: Theories of Intelligence: Two-factor theory (Spearman), Primary mental Abilities (Thurstone), Three dimensional theory (Guilford), Fluid and Crystallized Intelligence (Cattell), Multiple Intelligence (Gardner), Triarchic theory of Intelligence (Sternberg). Measurement of Intelligence: Extremes of intelligence: Mental retardation and Giftedness.

TEXT BOOK(S)

Hilgard, Atkinson and Atkinson, **Introduction to Psychology**, (VI E), Harcourt Brace Jovanovich, New York, 1981.

Morgan T. C and King R.A, **Introduction to Psychology**, (VII E), Tata McGraw Hill, New Delhi, 2010.

REFERENCE BOOK(S)

Baron R. A, **Psychology**, (VE), Prentice hall of India Pvt. Ltd, New Delhi, 2011.

Matlin M. W, **Cognition**, (VIE), Prism Books Pvt. Ltd, Bangalore, 2005.

Morris G. C, **Psychology an Introduction**, (VIE), Prentice hall International Ltd, London, 1983.

Myers. D.G, **Psychology**, (IVE) Worth publishers, Virginia U S, 1999.

Weiten W., **Themes and Variations**, (IIIE), Books\Cole Publishing company, California US, 2001.

SOC2401CM SOCIAL ANTHROPOLOGY

(Theory)

LEARNING OUTCOME :

4 Hrs./Wk.

On successful completion of the course, the student will be able to

- understand and appreciate the different cultures irrespective of time and space.
- develop an attitude of cultural pluralism.

- be sensitive to tribal issues

COURSE OUTLINE :

UNIT-I : INTRODUCTION

12 Hrs.

Meaning – Nature of Anthropology – Branches of Anthropology – Methods – Culture as the concept of Anthropology – Characteristic of Tribal Society- Denotified and notified tribes, difference between tribe and caste

UNIT-II : MARRIAGE, FAMILY, KINSHIP, DESCENT

18 Hrs.

Marriage – types: monogamy, polygamy, levirate and sororate, Rules of marriage: incest, preferential, endogamy, exogamy, – modes of obtaining mates. Family – functions- types of family: orientation, procreation, based on residence, structure, Kinship – Types, levels, pattern of kinship behaviour: verbal and non verbal. Descent –Types : Patrilineal and Matrilineal, Forms: Unilateral descent groupings – lineage, clan

UNIT-III : RELIGION

10 Hrs.

Religion-Definition, structure & functions. Forms of religious behaviour: Naturism, Animism, Animatism, Fetishism, Magic. Religion Vs Magic. Types of Magic. Role of Religion and Magic in tribal society.

UNIT-IV : ECONOMIC ORGANIZATION

10 Hrs.

Features of Tribal Economy and the changing economic structure of human society - Property – Kinds of property – system of inheritance.

UNIT-V : TRIBAL PROBLEMS & WELFARE

10 Hrs.

Problems of tribals – socio-economic, displacement. Tribal welfare: – Constitutional provisions and welfare schemes for development.

TEXT BOOK(S)

Majumdar & Madan, **An Introduction to Social Anthropology**, Noida, Mayoor Paper backs, 1993.

REFERENCE BOOK(S)

Doshi S L and Jain PC, **Social Anthropology**, Jaipur, Rawat Publications, 2009.

Haviland, William A, **A Cultural Anthropology**, New York, ED. Holt, Rinehart and Winston, 1987.

Miller, Barbara, **Cultural Anthropology**, 6, Usa, Pearsons Education, 2011.

Vidarthi L.P, **Applied Anthropology in India**, New Delhi, Concept Publishing house, 1998.

PSY2401AA ADOLESCENT PSYCHOLOGY

(THEORY)

LEARNING OUTCOME:

5 hrs./wk.

On successful completion of the course, the student will be able to

- analyze the important biological and psychological processes involved in adolescent development.
- explain the influence of sexuality on adolescence

- relate the changes that occur and the factors that influence adolescent relationships with family & peer group.
- discuss and appreciate the differences in behavioural autonomy and conformity

COURSE CONTENT:

UNIT I: INTRODUCTION

10 hrs.

- A. Perspectives on adolescence
Historical perspective: Early history, Twentieth century, Stereotyping of adolescence, A positive view of Adolescence, global perspective
- B. The nature of development
Processes and periods, developmental transition, developmental issues
- C. Puberty
Determinant, Growth spurt, Sexual maturation, secular trends, Psychological dimensions

UNIT II: THE SELF, IDENTITY, EMOTIONS AND PERSONALITY

20 hrs.

- A. The Self: Self-understanding, self-esteem, self-concept
- B. Identify: Erickson's idea, the four statuses of identity, developmental changes in identity, identity and social contexts, identity and intimacy
- C. Emotional development: Common emotions, hormones experience and emotions, emotional competence
- D. Personality development: personality traits, temperament

UNIT III: SEXUALITY

10 hrs.

- A. Exploring adolescent sexuality, sexual culture, developing sexual identity, obtaining information.
- B. Sexual attitudes and behaviour.
Heterosexual and homosexual attitudes and behaviour, contraceptive use.
- C. Adolescent sexual problems
Pregnancy, sexually transmitted infections, forcible sexual behaviour and sexual harassment.

UNIT IV: FAMILIES

15 hrs.

- A. Family processes: Reciprocal socialization and the family as a system, the developmental construction of relationships, maturation
- B. Parent adolescent relationship: Parent as managers, parenting styles, gender parenting and co-parenting, parent adolescent conflict, autonomy and attachment
- C. Sibling relationships: Sibling roles, birth order
- D. The changing family in a changing society: divorced families, step families, working parents, adoption, single child family, single parent family, culture and ethnicity.

UNIT V: PEERS

20 hrs.

- A. Exploring peer relations
Peer group functions, family-peer linkages, peer conformity, peer statuses, social cognition and emotion, strategies for improving social skills.
- B. Friendship
Importance, Sullivan's ideas, intimacy and similarity, mixed age friendships

- C. Adolescent groups
Group function and formation, groups in child hood and adolescence, cliques and crowds, youth organizations
- D. Gender and culture
Gender, socio economic status and ethnicity, culture
- E. Romantic relationships
Emotion, adjustment and romantic relationships, romantic love and construction, gender and culture

SUGGESTED READINGS:

Social impact on Adolescence

Influence of media

Influence of technology

TEXT BOOK:

Santrock. J.W., *Adolescence (XIE)* New York: Tata McGraw Hill, 2007, Print

REFERENCE BOOK(S):

Baron. R.A & Byrne. D., *social Psychology*, (XIE), Dorling Kindersley Pvt.Ltd, India.2006, Print.

Elizabeth B. Hurlock. *Child Development*, 6th ed, New Delhi, Tata Mc Graw Hill. 2002.Print.

Laura E.Berk. *Child Development*, 7th ed, New Delhi, Prentice-Hall of India Pvt limited. 2006.Print

Mc David J.W.Herber H. *Social Psychology: individuals, Groups & Societies*, New Delhi, CBS Publishers and distributors.1986, Print

Worche.S, Cooper.J, Goethals, GR., *Understanding Social Psychology (VE)*, USA, Brooks and Cole Publishing Company. 1991, Print

PSY2202FS WRITING AND ANALYTICAL SKILLS FOR SOCIAL SCIENCES

(Theory)

LEARNING OUTCOME

2 hrs./wk.

On successful completion of the course, the student will be able to

- relate concepts in the fields of psychology and sociology
- explain a concept related to psychology and sociology
- critically analyse a concept in psychology and sociology

COURSE CONTENT

UNIT I: REPORTING

10 hrs.

Summarizing concepts: précis writing – Elaborating a concept: essay writing – Reporting: observation, natural, experimental – statistical data – audio-visual presentations

UNIT II: ANALYSIS AND INTERPRETATION

10 hrs.

Self-assessment: SWOT analysis – Case study: discussion and explanation – Interpreting experimental data – Analyzing a social issue: compare and contrast.

UNIT III: CRITICAL AND CREATIVE WRITING**10 hrs.**

Assessing the pros and cons – evaluating multiple perspectives – Synthesizing of ideas – current issues – Forming novel ideas – Expressing original and flexible ideas.

REFERENCE BOOK(S):

Baron, R. A. Psychology. New Delhi: Prentice Hall of India Pvt. Ltd., 2011. Print.

Kornblum, Willam. *Sociology in a Changing World*. New York: Holt, Rinehart and Winston. 2011. Print.

Languir, Mary and Ruggeri, Lynn T. *The Thinking Skills Workbook: A Cognitive Skills Remediation Manual for Adults*. N. p.: Charles C. Thomas, 2014. Print.

Morgan.T. C. and R. A. King. *Introduction to Psychology*, (VIIIE) New Delhi: Tata McGraw Hill, 2010. Print.

Singley, Mark, and R. John Anderson, *The Transfer of Cognitive Skill: Cognitive Science Series*. N. p.: Harvard University Press, 1989. Print.

Halpern. D. F. *Critical Thinking Across the Curriculum: A Brief Edition of Thought & Knowledge*. New York: Routledge, 2013. Print.

SOC2201NI ENVIRONMENT AND THIRD WORLD**(Theory)****LEARNING OUTCOME :****2 Hrs./Wk.**

On successful completion of the course, the student will be able to

- define the basic concepts related to environment and society
- recognize the complexity of relationship between people and nature in the present socioeconomic, political context in Third World Countries
- develop a positive outlook to protect environment

COURSE OUTLINE :**UNIT-I : INTRODUCTION****10 Hrs.**

Third world countries – issues – pollution – Health hazards Toxic e- waste developing –Population growth – Poverty & de private famines & Wars.

UNIT-II : GLOBALISATION AND ENVIRONMENT**10 Hrs.**

Impact of Globalization on Natural and Social Environment, Present Development Agenda Environment related problems – Industrialization, Urbanization, and Consumerism, Deforestation, Threat to biodiversity and ecological balance.

UNIT-III : TOWARDS AN ECO-FRIENDLY SOCIETY**10 Hrs.**

International Initiatives on Environmental concerns Alternative and Sustainable models of growth, Environmental Movements and Role of NGOs.

TEXT BOOK(S)

Pravin Sheth, **Environmentalism, Politics, Ecology and Development**, Rawat Publication, Jaipur, 1997.

REFERENCE BOOK(S)

A. K. De. N. C. Datta, A. K. Mishra and T.R. Shinha, **Sustainable Development and Environment (ed.)**, Genesis Publishing Pvt Ltd, New Delhi, 1998.

A. K. De. N. C. Datta, A. K. Mishra and T.R. Shinha, **Sustainable Development and Environment (ed.)**, Genesis Publishing Pvt. Ltd., New Delhi, 1998.

R. N. Trivedi, **Environmental Problems Prospects and Constraints**, Anmol Publication, New Delhi, 1992.

Ranga Rajan M, **Environmental Issues in India: A Reader**, Pearson, New Delhi, 2005.

2019 BATCH

Sem.	Course Code	Course Title	Course Type	Hrs./Wk.		Credits	Passed in	Offered to	Offered by	
				TH	LA					
III	PART – I	TAMIL / HINDI / FRENCH	TH	6		4			TAM/ HIN/ FRE	
	PART – II	ENGLISH	TH	6		3 or 4			ENG	
	SOC3401CM	SOCIOLOGY OF HEALTH	TH	4		4	AV2014	AUSOC	SOC	
	PSY3401CM	CHILD DEVELOPMENT	TH	5		4	BE2020	AUSOC	SOC	
	SOC3403AA	PUBLIC ADMINISTRATION IN INDIA	TH	5		4	BB2019	AUSOC	SOC	
	NON-MAJOR ELECTIVE				2		2			
	LIBRARY				1		-			
	VBC0102FV / VBC0103FV / UIV3101FI	CIVIC EDUCATION / FAMILY LIFE EDUCATION/ CIVICS AND THE BIBLE	TH	1		1	AV2014	ALLM / AUCH/ SUCH	Centre for VE	
VOCATIONAL COURSE			TH	-		2				
TOTAL				30		26/27				

SOC3401CM SOCIOLOGY OF HEALTH

(Theory)

LEARNING OUTCOME:

4 Hrs./Wk.

On successful completion of the course, the student will be able to

- identify different concepts in health
- examine the various health programmes
- appraise health from sociological perspectives

COURSE OUTLINE:

UNIT-I: INTRODUCTION **12 Hrs.**

Nature and Scope of Sociology of Health –Professionalization of medicine- Medicine and its relationship to other social institutions – Health: Definition, Dimension, Epidemiological Triad, Determinants of health, Health Indicators: Positive health, Health –Sickness spectrum. Approach: Feminist and Marxist approach to health.

UNIT-II: SOCIAL EPIDEMIOLOGY **12 Hrs.**

Social and psychological causes of diseases –Attitudes, beliefs, values associated with disease, therapy and rehabilitation. Sick role and patient role.

UNIT-III: HOSPITAL AS A SOCIAL INSTITUTION **12 Hrs.**

Hospital as social institution –Types –functions of Hospital – Organizational structure-Interpersonal relationships in hospital setting.

UNIT-IV: HEALTH ISSUES **12 Hrs.**

Women and Health. Rural Health and Urban Health. Health issues in developing and developed countries. Commercialization, Alternative systems of health care.

UNIT-V: COMMUNITY AND HEALTH **12 Hrs.**

Community and health: meaning, principles, - primary health center: structure, functions. Role of NGO's in Health- Regional, National and International. Health policy of India.

TEXTBOOK(S):

J. E. Park & Park K, **Textbook of preventive and social medicine**, M/s Banarasidas Bhanot Publishers, Jabalpur, 2011.

REFERENCE BOOK(S)

Benjamin Paul. D, **Health, Culture and community**, (ed.,) Russell Sage Foundation, New York, 1955.

Coe, Rodney M, **Sociology of medicine**, (IIE). McGraw Hill Book company, New York, 1978.

M. C. Gupta, B. K. Mahajan, **Preventive and Social Medicine**, Jaypee brothers Medical Publishers, Delhi, 2003.

Pokarna K.L, **Social Beliefs, Cultural Practices in Health and Disease**, Rawat Publications, Jaipur, 1994.

Ted Lankester, **Setting up community health Programmes**, Macmillan, India, 1994.

Venkataratnam R, **Medical Sociology in an Indian setting**, Macmillan, Madras, 1979.

William C. Cockerham, **Medical Sociology**, Prentice Hall, UK, 1978.

PSY3401CM CHILD DEVELOPMENT

(Theory)

LEARNING OUTCOME: **5 Hrs./Wk.**

On successful completion of the course, the student will be able to

- explain the process of human development
- appraise the Psychosocial factors that influence human development
- develop a Psychological orientation to understand developmental stages

COURSE OUTLINE:

UNIT-I: PRINCIPLES OF DEVELOPMENT **15 Hrs.**

Child psychology and Child development – Principles of development– Growth and development– Maturation and learning – Teachable moment – Laws of development – Pattern of development– Characteristics of development – Periods of development – Critical and Sensitive period.

UNIT-II : CONCEPTION AND BEGINNING OF LIFE **15 Hrs.**

Prenatal Development– Fertilization – Genetic foundation – Pre-natal stages of development –Zygote – Embryo – Foetus – Prenatal influence on development – Childbirth: Approaches to childbirth– Birth complications.

UNIT-III : MOTOR DEVELOPMENT

15 Hrs.

Principles of motor development – Sequence of motor development – Motor skills – Hazards in motor development.

UNIT-IV : PSYCHO-SOCIAL DEVELOPMENT

15 Hrs.

Emotional Development:Functions of emotions – Development of emotional expression – Understanding and responding to the emotions of others – Characteristics of childhood emotions – Biological basis of shyness and sociability – Development of attachment – Bowlby's ethological theory– Hazards in emotional development.

Social Development:Play and importance of play – Hazards in social development

Moral Development:Meaning of moral behaviour

Theories of moral development: Cognitive theory of Moral Development (Piaget) – Theory of Moral reasoning (Kohlberg)

UNIT-V : LANGUAGE AND COGNITIVE DEVELOPMENT

15 Hrs.

Theories of language development: Contributions of Skinner and Chomsky – Pre-linguistic Development – Pre-speech forms of communications – Course of Language development: Phonological – Semantic– Grammatical and Pragmatics – Hazards in speech development– Piaget's Theory of Cognitive development.

TEXT BOOK(S):

Berk, Laura, E. *Child Development*. New Delhi:Prentice Hall,2006.Print.

Hurlock, B. Elizabeth, *Child Development*. New York:Tata Mc Graw Hill Company, 1997.Print.

REFERENCE BOOK(S):

Bee,H. *Life Span Development*.Illinois: Harper Collins College Publishers, 1994.Print.

SOC3403AA PUBLIC ADMINISTRATION IN INDIA

(THEORY)

LEARNING OUTCOME:

5 hrs./wk.

On successful completion of the course, the student will be able to

- develop an understanding of the administration of Union, State, Local Self Government
- appreciate the evolution of Indian Administrative System
- analyse the concept of good governance

COURSE CONTENT:

UNIT I: INTRODUCTION

15 hrs.

Introduction: Meaning – scope and significance of Public Administration; Wilson's vision of Public Administration; Evolution of the discipline and its present status; Challenges of Liberalization, Privatization, Globalization; Good Governance: concept and application.

UNIT II: EVOLUTION OF INDIAN ADMINISTRATION

15 hrs.

Evolution of Indian Administration: Chola administration – Decentralization – kudavolai system - Kautilya's Arthashastra; Mughal administration; Legacy of British rule in politics and administration - Indianization of public services, revenue administration, district administration. Philosophical and Constitutional framework of government

UNIT III: UNION GOVERNMENT AND ADMINISTRATION**15hrs.**

Union Government and Administration: Legislature, Executive, Judiciary – structure, functions, work processes; Separation of powers – checks and balances – Intra-governmental relations; Plans and Priorities: Machinery of planning; Role, composition and functions of the Planning Commission and the National Development Council; 'Indicative' planning; Process of plan formulation at Union and State levels; Constitutional Amendments (1992) and decentralized planning for economic development and social justice.

UNIT IV: STATE GOVERNMENT & DISTRICT ADMINISTRATION**15hrs.**

State Government and Administration: Legislature, Executive, Judiciary – structure, functions, work processes; Union-State administrative, legislative, judicial and financial relations.

District Administration since Independence: Changing role of the Collector; Union state- local relations; Imperatives of development management and law and order administration; District administration and democratic decentralization.

UNIT V: LOCAL SELF GOVERNMENT AND CIVIL SERVICES**15 hrs.**

- A. Decentralization and Panchayati Raj; 73rd Constitutional amendment. Urban Local Government: Municipal governance: main features, structures, finance and problem areas; 74th Constitutional Amendment.
- B. Civil Services: Constitutional position; Structure, recruitment, training and capacity-building; Good governance initiatives; Code of conduct and discipline; Staff associations; Political rights; Grievance redressal mechanism; Civil service neutrality; Civil service activism

TEXT BOOK(S):

Laxmikanth, M. *Public Administration*. New Delhi: Tata Mc Graw Hill Education India, 2011. Print.

REFERENCE BOOK(S):

Acharya, K.R., V. Ravindrasastry, C. Vijayaragava, and V. Bhogendra. *Perspectives on Indian Government and Politics* (Ed). New Delhi: S.Chand & Company Ltd, 1989. Print.

Basu, D.D. *Introduction to Indian Constitution*. New Delhi: Lexis, Nexis, 2018. Print.

Kapur, A.C. *Select Constitutions*. New Delhi: S. Chand & Company Ltd, 2010. Print.

Laxmikanth, M. *Indian Polity for Civil Services Examinations*. 4th ed. New Delhi: Tata Mc Graw Hill Education India, 2015. Print.

Mahajan, V.D. *The Constitution of India*. New Delhi: Eastern Book Company, 1989. Print.

Pylee, M.V. *India's Constitution*. New Delhi: S.Chand & Company Ltd, 2016. Print.

CHSS3201EI CRIMINOLOGY AND FORENSICS**(Theory)****LEARNING OUTCOME :****2 Hrs./Wk.**

On successful completion of the course, the student will be able to

- identify the complex nature of criminal behavior
- analyse the cause of crime and dealings with criminals
- summarize the techniques involved in the field of criminology and forensics

- describe the role of chemistry and other branches of science in solving crimes

COURSE OUTLINE :

UNIT-I : NATURE OF CRIMINOLOGY AND CRIME

7 Hrs.

Criminology, Penology and Criminal Law - Definition and characteristics - Crime Definitions and Characteristics - Theories of Criminology - Classical and Neo - Classical, and positive - History and Development of Forensic Science - Services of the Crime Laboratory - Functions of forensic scientists

UNIT-II : CAUSATION AND PREVENTION OF CRIME

7 Hrs.

Crime Causes - Heredity, biophysical, psychological and sociological - Types of Crimes - organized white collar and cyber crime - Types of criminals - Habitual, Professional and White Collar criminals - The Crime Scene - Securing and Recording the Crime Scene - Evidence Collection Techniques - Chain of custody - Crime prevention and problems in prevention

UNIT-III : FORENSIC INVESTIGATION OF PHYSICAL EVIDENCES

8 Hrs.

Definition of physical evidence, classification of physical evidence, types of physical evidences.

Glass and Soil - Physical properties - comparing glass fragments - collection and preservation of glass evidence - forensic characteristics of soil - collection and preservation of Soil Evidence.

Fingerprints - Fundamental principles of fingerprints - classification of fingerprints - methods of detecting fingerprints - preservation of developed prints.

Document and Voice Examination - Collection of handwriting exemplars - typescript comparisons - inks and papers - alterations, erasures, and obliterations - voice examination.

UNIT-IV : FORENSIC INVESTIGATION BASED ON BIOLOGICAL PHYSICAL EVIDENCES

8 Hrs.

Hair and Fibre -Morphology of hair - identification and comparison of hair - collection and preservation of hair evidence - types of fibre - collection and preservation of fibre evidence.

Forensic Serology - blood typing - forensic characterization of bloodstains -paternity testing - forensic characterization of semen - collection of rape evidence - DNA: The indispensable forensic science tool - recombinant DNA -DNA typing.

Forensic Toxicology - Toxicology of alcohol - breath test instruments (breath analyzer)

REFERENCE BOOK(S)

Ahuja Ram, **Criminology**, Jaipur, Rawat Publications, 2000.

Anthony Giddens, **Sociology**, UK, Poetry Press Cambridge, 2000.

Eckert G. William, **Introduction to Forensic Sciences**, Second Edition, Newyork,Washington, CRC Press, 1996.

Paranjape N.V, **Criminology and Penology**, Allahabad, Central Law Publications, 2010.

Saferstein, Richard, Crimanalistics, **An Introduction to Forensic Science**, Fifth Edition, Prentice Hall, 1995.

Sutherland, Edion H & Donald R cressey, David F. Lucken bup, **Principles of Criminology**, Rowman & Littlefiled, 1992.

WEBSITE(S) :

<http://www.yadkin.k12.nc.us/webpages/jsjewell/forensics.cfm>

COSS3201EI CORPORATE SOCIAL RESPONSIBILITY (Theory)

LEARNING OUTCOME :

2 Hrs./Wk.

On successful completion of the course, the student will be able to

- describe Corporate Social Responsibility

- relate the need and relevance of CSR
- evaluate merits of CSR
- propose innovative CSR ideas

COURSE OUTLINE :

UNIT-I : INTRODUCTION

7 Hrs.

CSR - Definition, Concept, principles, importance and benefits - Factors influencing CSR.

UNIT-II : PURPOSE OF CSR

8 Hrs.

Rationale behind CSR - Distinction between CSR and Philanthropy -Responsibility to employees, community and shareholders – Relevant provisions of CSR under the Companies Act 2013

UNIT-III : DIMENSIONS OF CSR

7 Hrs.

The driving forces – market based pressure - civil society -the regulating environment of India. Triple Bottom line approach of CSR – Introduction to Social Accounting and Social Audit

UNIT-IV : FACETS OF CSR

8 Hrs.

Corporate Best Practices-Types of CSR support-Multi stakeholder partnerships; Advances in Corporate Social Responsibility, Corporate Social Responsibility in Global Context. Initiatives of the Industry; NGO's - Multilateral agencies and other institutional actors.

REFERENCE BOOK(S)

Balachandran, **Corporate Governance Ethics & Social Responsibility**, New Delhi, PHI Learning Private Limited, 2013.

Mandal .B.N, **Corporate Social Responsibility in India**, New Delhi, Global vision publishing house, 2012.

2019 BATCH IV Semester

Part	Course Code	Course Title	Course type	Offer to	Offer by	Hour per week	Cr.	Academic Council Book No.
III	SOC4401CM	CRIMINOLOGY	TH	AUSOC	SOC	TH-4	4	AW2015
III	SOC4402CM	SOCIAL GERONTOLOGY	TH	AUSOC	SOC	TH-4	4	AW2015
III	PSYQ4201CP	EXPERIMENTAL PSYCHOLOGY	LA	AUSOC	SOC	LA-4	2	BE2020
III	PSYQ4401CP	EXPERIMENTAL PSYCHOLOGY	LA	AUSOC	SOC	LA-4	4	BE2020
III	SOC4201SS	LIFE SKILLS EDUCATION	TH	AUSOC	SOC	TH-2	2	AV2014
IV	BOSS4201EI	ECOLOGY AND SOCIETY	TH	ALLM	BOT & SOC	TH-2	2	AV2014
IV	SSTA4201EI	TAMIL AND PSYCHOLOGY	TH	ALLM	SOC & TAM	TH-2	2	AV2014
IV	SSZO4201EI	REPROGRAMMING THE BRAIN	TH	ALLM	SOC & ZOO	TH-2	2	AZ2017

SOC4401CM CRIMINOLOGY

(Theory)

LEARNING OUTCOME :

4 Hrs./Wk.

On successful completion of the course, the student will be able to

- define concepts of crime
- examine the complex nature of criminal behavior
- evaluate the role of correctional institutions in changing criminals

COURSE OUTLINE :

UNIT-I : INTRODUCTION TO CRIMINOLOGY

10 Hrs.

Concept of crime– Criminology – Definition – Growth – Scope – Methods– Relationship between Criminology– Victimology– Penology and Criminal Law.

UNIT-II : THEORIES OF CRIME

15 Hrs.

Classical – Free Will Theory– New Classical Theory – Biological – Psychological –Economic– Sociological Theories – Social Disorganisation– Differential Association – Anomie and Labeling.

UNIT-III : ORGANISED AND WHITE COLLAR CRIMES

10 Hrs.

White Collar Crime: Definition – Nature – Effects –Organised crime: Definition and Types – Crime scenario in India.

UNIT-IV : JUVENILE DELINQUENCY

10 Hrs.

Delinquency: Definition – Nature – Classification of Delinquents – Causes – Methods of treating Delinquents.

UNIT-V : PUNISHMENTS AND REHABILITATION OF CRIMINALS

15 Hrs.

Punishment : Concept – Types – Prisons – Structure – Prison Community – Classification of Prison – Prison Reforms – Parole – Meaning – Objectives – Conditions Of Parole – Functions Of Parole Officer – Problems Of Parole – Institutions Existing For Rehabilitation.

TEXT BOOK(S)

Paranjape. N.V.*Criminology and Penology*.Allahabad:Central Law Publications, 2010.Print.

REFERENCE BOOK(S)

Ahuja, Ram. *Criminology*, Jaipur:Rawat Publications,2008.Print.

Anthony, Giddens, *Sociology*. Cambridge:Poetry Press, 2009.Print.

Harold, K. Kerbo,*Sociology: Social Structure and Social Conflict*.New Delhi: Macmillan Publishing Network, 1989.Print.

Devasia, V.V . Leelamma Devasia . *Criminology,Victimology and Corrections*. New Delhi:Ashish Publications, 1998.Print.

Sutherland, Edwin H., and Donald R. Cressey. *Principles of criminology*.Allahabad: Central Law Publications, 1998.Print.

STUDY MATERIAL(S) :

Paranjape, N.V. *Criminology and Penology*.Allahaba:Central Law Publications,2010.Print.

SOC4402CM SOCIAL GERONTOLOGY

(Theory)

LEARNING OUTCOME :

4 Hrs./Wk.

On successful completion of the course, the student will be able to

- describe the theoretical perspectives on ageing
- infer the complexity of interaction between physiological, mental and social forces of aging on the individual
- examine the ethical issues and dilemma related to the aged
- develop strategies for creating a healthy atmosphere for the aged

COURSE OUTLINE :

UNIT-I : INTRODUCTION

12 Hrs.

Social Gerontology – History and Importance – Concept of ageing and myths about ageing – Demographics of ageing – Developed countries and India.

Research Methods: longitudinal – cohort studies.

UNIT-II : THEORETICAL PERSPECTIVES

12 Hrs.

Role theory – Activity theory – Disengagement theory – Continuity theory– Modernisation theory – Age stratification theory: Critical and feminist perspectives.

UNIT-III : PHYSICAL AGEING

12 Hrs.

Biological Theories-wear and tear – auto immune – cross linkage – Physiological changes – body composition, skin, hair, sleep, organ systems, musculoskeletal and kinesthetic, touch, respiratory cardiovascular, urinary, endocrine, nervous – Sensory Processes – vision, hearing, taste and smell.

UNIT-IV : PSYCHOLOGICAL AGEING

12 Hrs.

Cognitive processes – Intelligence – learning – memory – Age changes in self – Personal adaptation to ageing – loss of income – self esteem – change in roles – Effective adaptation.

UNIT-V : SOCIAL ISSUES RELATED TO THE ELDERLY

12 Hrs.

Elder abuse and elder neglect. Elder Care – Importance of social supports: family, friends, neighborhood, institutional. Retirement-Planning. Palliative Care, Bereavement.

TEXT BOOK(S)

Atchley, Robert C. *Social Gerontology*. Belmont: Wadsworth Thomson Learning, 2004.Print.

Kart, C. S., and Kinney J.M. *The Realities of aging – An introduction to Gerontology*. Sixth Edition, Boston:Allyn and Bacon, 2001.Print.

Nancy, R. Hooyman. *Social Gerontology–A Multi Disciplinary Perspective*, Washington DC: Allyn and Bacon, 1991.Print.

REFERENCE BOOK(S)

Harry, R.Moody. *Aging, concepts and controversies*. New Delhi:Sage publications,2002.Print.

Irudhya, Rajan V.S. Mishra and SaukarSarma P. *Elderly Burden or Challenge*,New Delhi: Sage Publication,

2002.Print.

Tharabai, L. *Ageing–Indian perspective*. New Delhi:Decent books, 2002.Print.

Beauvior,Simone de.*Old Age*. London:Cox and Gyman Ltd.,1972.Print.

SOC4201SS LIFE SKILLS EDUCATION

(Theory)

LEARNING OUTCOME :

2 Hrs./Wk.

On successful completion of the course, the student will be able to

- acquire increased self-awareness
- develop skills required for a healthy personality
- prepare for changing social circumstances.

COURSE OUTLINE :

UNIT-I : Assertive skills: Communicating with authority and Impact

8 Hrs.

Demonstrating assertive behavior for win-win outcomes, Gaining self-awareness of the attitudes, behavior patterns and habits, developing positive, proactive response to difficult behaviours in others, Exhibiting confidence in the ability to address challenging situations, tactics and techniques in communicating- learning to say no.

UNIT-II : Critical and Creative Thinking

8 Hrs.

Critical thinking- Systematically analyzing a target problem presenting the ideas clearly, thinking objectively, factors influencing thinking (Peer pressure, Media), and creative thinking – stages of creative thinking – Preparing, incubation, illumination, evaluation and revision. Adapt to different thinking styles in group and team environment, Recognize and remove barriers to individual and group creativity to foster an innovative work environment

UNIT-III : Coping with stress

7 Hrs.

Stress, Types of appraisal- Problem focused and emotion focused, coping strategies – adaptive and non-adaptive coping strategies, techniques to cope with stress – behavioural and cognitive techniques (yoga, meditation, exercise, relaxation techniques)

UNIT-IV : Responding to Conflict: Creating Resolution and cooperation

7 Hrs.

Effective handling of conflict using a powerful conflict resolution method, Anticipate the causes of conflict and respond proactively, Manage strong emotions in a conflict situation, Dealing with conflicts at all levels, Create productive outcomes and reach a final agreement, Embrace constructive conflict as an opportunity for team

REFERENCE BOOK(S)

Adler .B.R. and Towne Neil, **Looking out/ looking in**, (VIE), Harcourt Brace and co, Orlando, 1993.

Taylor, E. S, **Health Psychology**, (VIE). McGraw-Hill Companies, New York, 2008.

PSYQ4401CP EXPERIMENTAL PSYCHOLOGY (LEVEL – A)

(LAB)

LEARNING OUTCOME:

5 hrs./wk.

On successful completion of the course, the student will be able to

- acquire a concrete exposure to the measurement of psychological processes
- apply theoretical concepts in the laboratory
- develop strategies for the interpretation of empirically measured data
- formulate conclusions based on empirically measured data

COURSE CONTENT:

EXPERIMENTS / LAB

75 hrs.

I SENSATION

1. Colour Blindness (Ishihara Colour Plates)
2. Just noticeable differences (Vernier calipers, Weights discrimination) (Demonstration)

II ATTENTION

3. Division of attention
4. Set in attention
5. Span of attention (Tachistoscope)
6. Knox Cube Test.

III PERCEPTION

7. Muller-Lyer Illusions
8. Shape Constancy

IV LEARNING

9. Hunter's Temporal Maze
10. Positive transfer- [Cup and ball]
11. Negative transfer [card sorting]

V MEMORY

12. Immediate memory Span
13. Meaning and Retention
14. Recall and Recognition

VI COGNITION

15. Problem Solving (Tower of Hanoi)
16. Set in problem solving

17. Brainstorming

VII INTELLIGENCE

18. Bhatia's battery of Performance Intelligence Test

19. Ravens Standard progressive matrices

20. Seguin form board

VIII MOTIVATION

21. Level of aspiration

* The minimum requirement in-order to appear for the Summative Examination will be completion of 12

Experiments (administration, discussion and submission of Record) out of the 17 Experiments which will be offered during the course. From every section, to complete at least one experiment.

REFERENCE BOOK(S):

Lawrence, Postman, J.P. and Egan. Experimental Psychology. Ludhiana: Kalyan Publishers, 1949.

Print.

Woodworth, R.S., and Scholsberg, H. Experimental Psychology. New Delhi: Oxford and IBH Publishing Co. Pvt. Ltd, 1971. Print.

PSYQ4201CP EXPERIMENTAL PSYCHOLOGY (LEVEL B)

(LAB)

LEARNING OUTCOME:

5 hrs./wk.

On successful completion of the course, the student will be able to

- acquire skills for collecting individual and group data through experiments
- report psychological processes in measurable terms
- formulate conclusions based on empirically measured data

COURSE CONTENT:

EXPERIMENTS / LAB:

75 hrs.

I. SENSATION

1. Colour Blindness (Ishihara Colour Plates)

II. ATTENTION

2. Division of attention or Knox Cube Test (Tachisto scope)

III PERCEPTION

3. Muller-Lyer Illusions

IV. LEARNING

4. Negative transfer [card sorting] or Positive transfer- [Cup and ball]

V. MEMORY

5. Immediate memory Span or Meaning and Retention

VI. COGNITION

6. Set in problem solving or Problem solving [Tower of Hanoi]

VII. INTELLIGENCE

7. Ravens Standard Progressive Matrices or Bhatia's battery of performance test

VIII. MOTIVATION

8. Level of aspiration

* The minimum requirement in-order to appear for the Summative Examination will be completion of 6 Experiments (administration, discussion and submission of Record) out of the 8 Experiments offered during the course.

REFERENCE BOOK(S):

Lawrence, Postman, and J.P.Egan. Experimental Psychology. Ludhiana: Kalyan Publishers, 1949. Print.

Woodworth, R.S, and Scholberg H. Experimental Psychology. New Delhi: Oxford and IBH Publishing Co. Pvt. Ltd, 1971. Print.

(For the following courses, content remains the same, but the course code has been changed and the content is presented in this academic council booklet)

BOSS4201EI ECOLOGY AND SOCIETY

(Theory)

LEARNING OUTCOME :

2 Hrs./Wk.

On successful completion of the course, the student will be able to

- define the various concepts in ecology
- relate the ecological principles and derive conclusions.
- evaluate the interdependency of human beings and nature.
- develop new initiatives for sustainable green living.

COURSE OUTLINE :

UNIT-I : BASIC CONCEPTS

7 Hrs.

Concept of Ecology – Characteristics of living systems, levels of organization, flow of energy, interconnectedness of ecosystem.

Concept of Social Ecology - Definition, Ecological wisdom, Ecological Justice, Ecological balance, Ecological democracy, Eco feminism, Ecological concerns, Ecological crisis.

UNIT-II : ECOLOGICAL CONCEPTS & PRINCIPLES

8 Hrs.

Levels of biological Organization, Nature of species, Keystone species, Population viability/threshold, Ecological resilience, Disturbance, Ecological principles for Conservation of biodiversity – protection of species, maintenance of habitat, disturbance, influence of climate on ecosystem.

UNIT-III : CULTURAL ECOLOGY – CONCEPTUAL VIEWS OF CULTURE & SOCIETY 7 Hrs.

Human species, Ecology of human species, Impact on Nature, Ecology and consumption – Cultural materialism – theoretical principles, Epistemological principle, Changing face of Earth – Earthquakes, wind, glaciers, Erosion, Volcanoes, Relationship in 21st Century.

UNIT-IV : GREEN ENVIRONMENTALISM

8 Hrs.

Sustainable Living – Green living & thinking (dark green, light green and bright green) Green garden, Green food, Green energy, Green market, Green Economy.

REFERENCE BOOK(S)

Chata Heller, **Ecology of Everyday life**, New York, Black Rose Book publishers, 1999.
Dash M.C, **Fundamentals of Ecology**, New Delhi, Tata McGraw – Hill Publishing house Ltd, 2001.
Elizabeth Rogens, Thomas M. Rostigen, Cameron, **The Green book**, Everyday guide to saving the planet one simple step at a time, New York, Peace Rivers Press, Crown Publishing group, 2007.
Eugene P. Odum, **Ecology**, The link between the natural & social sciences, Saunder Collge publishing house, 1975.
Murray Bookehin, **Philosophy of Social Ecology**, New York, Black Rose Book Publishers, 1994.
Murray Bookehin, **Remaking Society**, New York, Black Rose Book Publishers, 1989.

Peter J. Russel, Stephen L. Wolfe, Paul E. Hertz & Cecie Starr, **Ecology**, New Delhi, Beverly Macmillan Cengage Learning India Pvt. Ltd, 2009.

Steffen Alex, **World changing**, A User's guide for the 21st century, NewYork, Abrams Publisher, 2011.

WEBSITE(S) :

<http://Beyond penguins.che.osu.edu/issue/earth>

SSTA4201EI TAMIL AND PSYCHOLOGY

(Theory)

LEARNING OUTCOME :

2 Hrs./Wk.

On successful completion of the course, the student will be able to

- உளவியல் கோட்பாடுகளை அறிதல்
- இலக்கியங்களில் காணலாகும் உளவியற் சிந்தனைகளைப் புரிந்து கொள்ளுதல்.
- திரைப்படங்களை உளவியல் நோக்கில் காணல்.

COURSE OUTLINE :

UNIT-I : உளவியல் கோட்பாடுகள் - அறிமுகம்

10 Hrs.

பிராய்டின் உளவியல் கோட்பாடுகள் - உள்பகுப்பாய்வு (அடிமனம், மேல்மனம், நடுமனம்- லிபிடோ- ஆளுமை வளர்ச்சி - மனச்சிக்கல்கள் - ஓடிபஸ் , எலக்ட்ரோ சிக்கல்) - உள்ளுணர்வு - கனவுக்கோட்பாடு - கார்ல்யுங் - கூட்டு நனவிலி மனம் - மூலப்படிவங்கள்.

UNIT-II : பண்டைய, சமய இலக்கியங்கள்

7 Hrs.

அகநானூறு - தன்முனைப்பு - பாடல் 339.
கலித்தொகை - கனவு - பாடல் 128, 142
நற்றிணை - உள்ப்போராட்டம் - பாடல் 242, 284.
சிலப்பதிகாரம் - கனவு (கனாத்திறம் உரைத்த காதை)
திருப்பாவை முழுவதும் - சமூக உளவியல்

UNIT-III : இக்கால இலக்கியங்கள்

5 Hrs.

புதுமைப்பித்தன் - நனவோடை - கயிற்றரவு, காஞ்சனை
கு.ப.ரா. கதைகள் - மனப்போராட்டம் (கனகாம்பரம், விடியுமா)
மு.வ. - வாழ்வியல் ஒழுக்கங்கள்

UNIT-IV : திரைப்படங்களும் உளவியலும்

8 Hrs.

ஓடிபஸ், எலக்ட்ரா சிக்கல் - அபூர்வ ராகங்கள், விடுகதை
சாடிஸம் - சிவப்பு ரோஜாக்கள், ஜூலி கணபதி, அவள் வருவாளா, வேட்டையாடு விளையாடு
தாழ்வு மனப்பான்மை - திண்டுக்கல் சாரதி, சத்தம் போடாதே, மகிழ்ச்சி.

உடைமை உணர்வு - புதுப்புது அர்த்தங்கள், உயிரிலே கலந்தது
ஆட்டிஸம் - ஹரிதாஸ்

REFERENCE BOOK(S)

காஞ்சனா, இரா., **இலக்கியமும் உளவியலும்**, மதுரை, நாகமலை புதுக்கோட்டை, விஷ்ணுப்ரியா பதிப்பகம், 2000.
மறைமலை, சி.இ., **இலக்கியமும் உளவியலும்**, சென்னை, மணிவாசகர் பதிப்பகம், 2001.
அரங்க நலங்கிள்ளி, **இலக்கியமும் உளப்பகுப்பாய்வும்**, சென்னை, வாணிதாசன் பதிப்பகம், 1992.
சாரதாம்பாள், செ., **இலக்கியமும் உளப்பகுப்பாய்வும் - கொள்கைகளும் பயில்முறைகளும்**, மதுரை, நாகமலை, ஹரிஹரன் பதிப்பகம், 2004.
Freud Sigmund, **Introductory lectures on Psycho – analysis**, England, Penguin Books, 1976.

SSZO4201EI REPROGRAMMING THE BRAIN

(Theory)

LEARNING OUTCOME:

2 Hrs./Wk.

On successful completion of the course, the student will be able to

- discover that behavioral change can be planned and programmed
- develop a practical approach to personal change
- apply a specific model of NLP for personal excellence

COURSE OUTLINE:

UNIT-I: BRAIN

8 Hrs.

Regions of the brain and its behavioral function- Fore brain- centers of thinking and learning-cortex, Seat of emotional experiences-Limbic systems, mid brain-Sensation and consciousness, hind brain-balance and muscular coordination Sensory inputs and acquisition of knowledge

UNIT-II: NEURO LINGUISTIC PROGRAMMING (NLP) - THE TECHNOLOGY FOR TRANSFORMATION 7 Hrs.

Origin, Proponents, Basic assumptions and presuppositions (Self-reflective activities), autosuggestions

UNIT-III: MISSION IMPOSSIBLE

7 Hrs.

Importance of being motivated and having a life's mission: Mission discovering process, creating a mission for others, Biography of great personalities (Mahatma Gandhi, Mother Teresa, Nelson Mandela, Karl Marx, Martin Luther King, Vivekananda, Abdul Kalam)

UNIT-IV: GET-SET-GO: MISSION, ROLES, GOALS

8 Hrs.

Roles for goal setting and achievement, Effectiveness in one's life roles. Approaches to achieving goals: Pitfalls in traditional approach, Goal achievement through NLP

TEXT BOOK(S)

Andreas, S. and Faulkner, C. (2004). *NLP: the new technology of achievement*. London: Nicholas Brealy publication. Print.

REFERENCE BOOK(S)

Antony, DJ. (2003). *Psychotherapies in Counselling*. Tamil Nadu: Anugraha Publication. Print.
Bear, MF. Connors, BW. Parediso, MA. (2004). *Neuroscience – Exploring the brain* (2nd ed.). USA: Lippincott Williams and Wilkins. Print.
Beatty, I. (2001). *The Human Brain – Essentials of Behavioural Neuroscience*. California: Sage Publications

Inc. Print.

Sternberg, R.J. (2004). *Psychology* (4th ed.). USA: Wadsworth. Print.

2019 BATCH

Part	Course Code	Course Title	Course type	Offer to	Offer by	Hour per week	Cr.	Academic Council Book No.
III	PSY5501CM	SOCIAL PSYCHOLOGY	TH	AUSOC	SOC	TH-6	5	AW2015
III	PSY5502CM	PHYSIOLOGICAL PSYCHOLOGY	TH	AUSOC	SOC	TH-6	5	AW2015
III	SOC5201CM	INTRODUCTION TO RESEARCH METHODOLOGY	TH	AUSOC	SOC	TH-2	2	AW2015
III	SOC5501CM	SOCIOLOGICAL THEORIES	TH	AUSOC	SOC	TH-6	5	AW2015
III	ECSS5401DM	ECONOMIC SOCIOLOGY	TH	ALLM	ECO & SOC	TH-4	4	BA2018
III	ENSS5402DM	PSYCHO - SOCIAL PERSPECTIVES TO LITERATURE	TH	ALLM	SOC & ENG	TH-4	4	BE2020
III	HISS5401DM	SOCIAL MOVEMENTS IN INDIA	TH	ALLM	HIS & SOC	TH-4	4	AW2015
III	SOC0601LM	HUMAN WELL BEING: CHILDREN, ADOLESCENTS, OLDER ADULTS	PR	AUSOC	SOC	TH-4	6	AW2015

PSY5501CM SOCIAL PSYCHOLOGY

(Theory)

LEARNING OUTCOME :

6 Hrs./Wk.

On successful completion of the course, the student will be able to

- acquire basic knowledge of the fundamentals of Social Psychology
- describe the dynamics of human interactions
- appreciate the complex interaction between the individual and society

COURSE OUTLINE :

UNIT-I : INTRODUCTION TO SOCIAL PSYCHOLOGY

10 Hrs.

Definitions – Social psychology in relation to Psychology – Sociology and Anthropology – Relevance of Social psychology as a science – Scope of Social psychology in contemporary society.

UNIT-II : GROUP PROCESSES

15 Hrs.

Formation: Purpose – needs – structure – norms – Group characteristics – Cohesiveness – Morale –Group decision making – Group Influence – Social facilitation – Social loafing – Group polarization –Groupthink – Group dynamics – Leadership styles – Theories of leadership.

UNIT-III : SOCIAL PROCESS

25 Hrs.

A) SOCIAL INTERACTION: Interpersonal attraction: Proximity, Physical attractiveness, similarity and complementarity. Sociometry. Altruism: Social exchange, Social norms, Sociobiology, Personal and Situational factors influencing altruism. Socializing altruism. Conflict and peacemaking: Factors influencing conflict. Reduction of conflict.

B) SOCIAL INFLUENCE: Influence of Social roles – Gender roles – Culture and gender – Conformity – Studies of Asch – Sherif and Milgram – Factors influencing conformity – Psychological processes involved in conformity.

UNIT-IV : SOCIAL COGNITION

20 Hrs.

SOCIAL COGNITION: Interpersonal perceptions – Factors Influencing accuracy of interpersonal perceptions – Cognitive selectivity – stimulus factors – proximity and similarity (Cause and effect) whole-part principle

(Halo) – Frame of reference – Stereotypes – Prejudices – Forming and changing impressions – Role of Non-verbal cues – Theories of attribution

UNIT-V : ATTITUDE

20 Hrs.

Definition – Components – Characteristics – Formation of attitudes – Attitudinal change – factors influencing change – Measurement of attitudes – attitude scales

TEXT BOOK(S)

Baron, R.A., and D.Byrne. *Social Psychology in India*. Dorling: Kindersley Pvt.Ltd., 2006.Print.

Krutch, Crutchfield, and Ballachy. *Individual in Society*. New Delhi: McGraw Hill International Book Company, 1963.Print.

Myers, D.G. *Social Psychology*. New Delhi: McGraw- Hill Companies, 1999.Print.

REFERENCE BOOK(S)

Mc David, J.W., and Herbert H. *Social Psychology: individuals, Groups & Societies*. New Delhi:CBS Publishers and distributors, 1986.Print.

Worchel, S. Cooper, and J. Goethals.*Understanding Social psychology*. Boston:Cole Publishing Company, 1991.Print.

PSY5502CM PHYSIOLOGICAL PSYCHOLOGY

(Theory)

LEARNING OUTCOME

6 Hrs/wk

On successful completion of the course, the student will be able to

- familiarize the students on the biological basis of behavior
- help them understand psycho-physiological interactions
- provide an insight into the bio-psychological interactions behind a wide range of behavioral and physiological problems

COURSE OUTLINE

UNIT-I : BASIC CONCEPTS

15 Hrs

The mind-brain relationship: Dualism, Monism and Interactionism. Biological roots of physiological psychology. Methods in Physiological Psychology.

UNIT-II : GENETIC BASES OF BEHAVIOUR

15 Hrs

The mechanism of evolution: Mendel, Darwin. Chromosome and Genes: Structure and Components, the biochemistry of genetics. Genetic variation: Recombination, Mutation. Contribution of heredity and environment in humans.

UNIT-III : NEURAL BASES OF BEHAVIOUR

20 Hrs

Neurons: Structure of neuron – Types of neurons – Blood BrainBarrier – Nerve impulse transmission – Action potential – resting potential – all or none law – Neurotransmitters and behavior. Organisation of the nervous system. The Central nervous system and Peripheral nervous system: Somatic and Autonomic nervous system – Sympathetic& Para sympathetic nervous system. Neural impact on health.

UNIT-IV : BRAIN AND BEHAVIOUR

20 Hrs

Structure of brain – Forebrain, Midbrain, Hindbrain – Organisation of the Cerebral cortex:- Four lobes. Functional significance of the Cortex: Regulating the internal Environment – Sensory processes and the brain – Motor processes and the brain – Brain size and intelligence – Lateralization of the functions and the Corpus Callosum – Human studies on hemispheric isolation – Clinical studies of hemispherical asymmetry – Capabilities of the right hemisphere: Linguistic potential – Spatial skills – Lobewise dysfunctions: Effects of brain damage on human language: Broca's, Wernicke's aphasia, Alexia, William's Syndrome, Dyslexia.

UNIT-V : HORMONES AND BEHAVIOUR**20 Hrs**

Endocrine glands – target organ – Homeostasis – Endocrine glands - pituitary, thyroid, parathyroid, adrenal, pancreas, gonads. Mechanism of Hormone actions – Effects of sex hormones – Puberty changes – Sexual behaviour – Aggressive behaviour – Parental behaviour. Hormonal impact on health – Psycho immunology – Stress, Immune system and effects of stress on immune system.

REFERENCE BOOK(S)

Kalat, J. W. *Biological Psychology (VE)*. California: Brooks Cole Publishing Company, 1995. Print.
Levinthal, C.F. *Introduction To Physiological Psychology*. New Delhi: Prentice Hall India, Pvt. Ltd., 1996. Print.

SOC5501CM SOCIOLOGICAL THEORIES**(Theory)****LEARNING OUTCOME :****6 Hrs./Wk.**

On successful completion of the course, the student will be able to

- gain an understanding of differing theoretical perspectives of society
- describe and analyse social phenomena
- appreciate the depth of sociological thought

COURSE OUTLINE :**UNIT-I : AUGUST COMTE AND HERBERT SPENCER'S THOUGHTS****15 Hrs.**

Auguste Comte – understand Positivism – Law of human progress – Hierarchy of Sciences – Social Statics and Dynamics – Herbert Spencer – Social evolution – organic analogy.

UNIT-II : MARXIAN PERSPECTIVES ON SOCIETY**15 Hrs.**

Karl Marx – Dialectical Materialism – Historical Materialism – Class and Class struggle.

UNIT-III : MAX WEBER VIEWS ON SOCIETY**20 Hrs.**

Max Weber – Ideal Types – Authority-Bureaucracy – Class Status and Power – Religion and Economy.

UNIT-IV : EMILE DURKHEIM'S PERSPECTIVES**20 Hrs.**

Durkheim – Social Facts – Theory of Solidarity – Theory of Suicide – Sociology of Religion.

UNIT-V : TALCOTT PARSONS AND ROBERT MERTON VIEWS ON SOCIETY**20 Hrs.**

Parsons – Social System – Pattern Variables. Robert K. Merton – Functional Analysis – Latent and Manifest functions – Anomie.

TEXT BOOK(S)

Jeyapalan. *Sociological Theories*. New Delhi: Atlantic publishers, 2001. Print.

REFERENCE BOOK(S)

Aron, Raymonds. *Main Currents in Sociological Thought*. Britain: Transaction Publisher, 1998. Print.

Barnes, H. E. *Introduction To History of Sociology*. Chicago: University of Chicago Press, 1950. Print.

Coser, L. A. *Masters of Sociological Thought*. U.S.A.: Harcourt Brace Jovanovich Inc., 1971. Print.

Turner, H. Jonathan. *Structure of Sociological Theories*. Jaipur: Rawat Publications, 1995. Print.

Harlambos, M., and Heald R.M. J. *Sociology Themes and Perspectives*, London: Oxford University Press, 1999. Print.

Nisbet, R. *Sociological Tradition*, New York: Transaction Publisher, 1966. Print.

Parsons, Talcott. *Theories of Society*, New York: Free Press of Glencoe Publishers, 1955. Print.

Timasheff. *Sociological Theory: Its Nature and Growth*. New York: Randon House Publications, 1955. Print.

SOC5201CM INTRODUCTION TO RESEARCH METHODOLOGY**(Theory)****LEARNING OUTCOME:****2 Hrs./Wk.**

On successful completion of the course, the student will be able to

- describe the principles of social research
- apply Research methods and techniques
- prepare individual projects

COURSE OUTLINE:

UNIT-I: SOCIAL RESEARCH

6 Hrs.

Meaning – Importance – Types – Uses and limitations – Research Design – Meaning and types – Components of a research report: Introduction – Review of Literature – References – Footnotes and Bibliography

UNIT-II: RESEARCH PROBLEMS

6 Hrs.

Selection and formulation – Objectives – Need and Formulation – Hypothesis – Meaning – uses and Formulation

UNIT-III: SOURCES OF DATA COLLECTION

6 Hrs.

Primary and secondary data – Observation – Questionnaire – Interview Schedule – Interview – Scaling Techniques – Content Analysis

UNIT-IV: SAMPLING

6 Hrs.

Principles of Sampling – Probability and Non-Probability sampling – principles of sampling

UNIT-V: RESEARCH PROCESS AND WRITING REPORT

6 Hrs.

Editing – Classification – coding – Preparing a master Table – analysis of data – Presentation of data: Tabulation – Diagrammatic Presentation – Graphs – Techniques of writing the report.

REFERENCE BOOK(S)

Babbie, Earl. *The Practice of Social Research*. Belmont: California Wadsworth Publishing, 1986. Print.

Kothari, C. R. *Research Methodology Methods and Techniques*. Delhi: Wiley Eastern Ltd., 1989. Print.

Ghosh, B. N. *Scientific Method and Social Research*. New Delhi: Sterling publishers Pvt. Ltd., 1992. Print.

Goode, W. G., and P. K. Hatt. *Methods in Social Research*. New York: McGraw Hill Publication, 1952. Print.

Joseph, Gibaldi, and Walter S. Achtert. *MLA Handbook for writers of Research Papers*. New Delhi : East West Press Pvt. Ltd, 1991. Print.

Seltiz, Claire. *Research method in Social Relations*. New York: Holt Rinehart and Winston, 1959. Print.

Young, Pauline V. *Scientific Social Survey and Research*. Delhi: Prentice Hall of India Pvt. Ltd., 1979. Print.

ECSS5401DM ECONOMIC SOCIOLOGY

(THEORY)

LEARNING OUTCOME:

4 hrs./wk.

On Successful completion of the course, the student will be able to

- understand social phenomena from a sociological and economic perspective.
- relate the basic principles of economics and sociology to various social institutions.
- gain awareness in the role of social relationships in economy.

COURSE CONTENT:

UNIT I: FAMILY

12 hrs.

Introduction to Sociological Perspectives: Macro: Functional – Conflict perspective – Micro: symbolic interactionist perspective. Functions – Dysfunctions – Gender – Conflict and Power – Communication in family – Changing trends of family. Household – domestic functions – Intra house hold distribution of resources – Gender – nutrition – education – property.

UNIT II: EDUCATION

12 hrs.

Functions – Inequality in education – Self-fulfilling prophecy – Quality in education. Education as Public good, Private good and Merit good – cost of education – RTE – Budgetary allocation.

UNIT III: WORK

12 hrs.

Mechanical and organic solidarity, Economic cycles, Work and Labour: Definition – Measurement – Work as a status symbol – work/job motivation – Work participation rate – job quality – dimensions of quality of work – wages – wage differentials – gender – education – skill – productivity – efficiency – inequality as a social choice.

UNIT IV: POLITICS

12 hrs.

Pluralism – Power elite – Indian political system: Drafting and implementation of policies. Conflict between economic and political context – Economic equilibrium – role of the state and social life – Globalization – political will and development – governance and corruption index

UNIT V: HEALTH

12 hrs.

Cultural beliefs of Health and Illness – Dimensions of health – professionalization of medicine – Commercialization of medicine – Social security – Market failure and rationale for public intervention – equity and inequality – demand and supply factors of health – public and private sector – integrated health care systems

REFERENCES BOOK(S):

Alejandro Portes. *Economic Sociology: A systematic Inquiry*. Princeton University Press. Oxford shire, 2010. Print.

Amartya Sen, *Development as Freedom*. New Delhi:Oxford University Press, 2000. Print.

Anthony Giddens, *Introduction to Sociology*. UK: W.W.Norton and Company, 1991. Print.

Chattopadhyay B.C. *Rural Development Planning in India*. New Delhi: S.Chand & Co.,1985. Print.

Debraj Ray, *Development Economics*. New Delhi: Oxford University Press, 2009. Print.

James M Henslin, *Sociology-Down to earth approach*. Second edition. USA: Allyn and Bacon, 1995. Print.

John J. Macionis, *Sociology*. Tenth Edition. UK: Pearson Prentice Hall, 2006. Print.

Neil J Smelser and Richard Swedberg. *Handbook of Economic Sociology*. Princeton University Press. New Jersey. Print.

Parikh, K.S. &Sundaram R. *Human Development & Structural Adjustments*. New Delhi: MacMillan, 1993. Print.

Patrick Aspers and Nigel Dodd, *Reimagining Economic Sociology*. Oxford University Press, Oxford UK,2016. Print

Rajiv Misra, India Health Report, Oxford: Oxford University Press, 2016. Print.

Thirlwall A.P. *Growth and Development with Special Reference to Developing Economies*. New York: Palgrave Macmillan, 2003. Print.

Vora Rajshree. *Challenges in Health Management*, New Delhi: Akhand Publishing, 2010. Print.

ENSS5402DM PSYCHO-SOCIAL PERSPECTIVES TO LITERATURE

(THEORY)

LEARNING OUTCOME:

4 hrs./wk.

On successful completion of the course, the student will be able to

- understand intrapersonal and interpersonal process through literature.
- interpret literary narratives using psycho-social concepts.
- develop a holistic outlook in appreciating literature using psychological perspective.

COURSE CONTENT:

UNIT I: THEME

8 hrs.

Introduction to literary terms - theme, motif, symbol, image. Archetypes in literature. Psycho-social interpretation of themes.

UNIT II: CONFLICT

10 hrs.

Nature and types of conflict. Intrapersonal Conflicts- Conflicts of interest, conflicts of motives.

Interpersonal conflicts- Factors contributing to interpersonal conflicts: Social cognitions,

Stereotyping, Prejudice. Conflict resolution- role of empathy.

Gish Jen - Who's Irish?

Kate Chopin - The Story of an Hour

UNIT III: TRAUMA

15 hrs.

Nature, Physical pain – Gate Control Theory; Psychological trauma, Causal factors- Personal, Environmental – natural and man-made. Consequences – Post-traumatic Stress Disorder; Coping with trauma

Chimamanda Ngozi Adichie - The Thing around your Neck

Audre Lorde - "Breast Cancer: Power vs. Prosthesis" from The Cancer Journals

Charlotte Perkins Gilman - The Yellow Wallpaper

UNIT IV: SEXUALITY

15 hrs.

Developing sexual identity, Sexual culture, Sexual Orientation: Homosexuality, Bisexuality, Heterosexuality. Biological, Psychological and Social influences on Sexual Orientation. Human Intimacy, Love and Lust. Influence of media on sexual attitudes

Gabriel Garcia Marquez - Sleeping Beauty and the Airplane

Ralph Waldo Emerson - "Love" from Essays: First Series

Frank Bidart - Queer

UNIT V: WELL-BEING

12 hrs.

Subjective Well being- Positive affectivity, Happiness- Factors contributing to happiness; Role of personal control, Resilience, Concept of flow. Optimism, Hope and Spirituality. Social well being- Optimal functioning within the community- enhancement of closeness, compassion, forgiveness and gratitude, quality of life.

C. S. Lewis - Essay on Forgiveness

Jhumpa Lahiri - A Temporary Matter

REFERENCE BOOK(S):

Abrams, M.H., [Geoffrey Galt Harpham](#). *Glossary of Literary Terms*. (10th ed). New Delhi: Cengage Learning India Pvt. Ltd., 2014.

Baron R. A., *Psychology* (5th ed), prentice hall of India Pvt. Ltd. NewDelhi, 2011.

Carson, R. C., James N. Butcher, Susan Mineka. *Abnormal Psychology and Modern Life*. (9thed). Addison Wesley Longman Inc., 1998.

Baron. R.A., Byrne. D. *Social Psychology* (11thed), Dorling Kindersley Pvt. Ltd, India. 2006,

Fireman G. D., McVay T E. *Narrative and Consciousness: Literature, Psychology and the Brain*(Ed). New York: Oxford University Press, 2003.

Waugh, Patricia. *Literary Theory and Criticism: An Oxford Guide*. Oxford University Press, 2006.

Couser, G. Thomas. *Recovering Bodies: Illness, Disability, and Life Writing*. Madison: Univ. of Wisconsin Press, 1997.

Kakar S. *Culture and Psyche: Selected Essays* (2nd ed.) New Delhi: Oxford India Perennials, 2008.

Kakar S. *The Inner world: a psychoanalytic study of childhood and society in India* (4thed), New Delhi: Oxford India Perennials, 2012.

Kakar S. *Intimate Relations: Exploring Indian Sexuality* (1sted). Chicago: University of Chicago press, 1990.

Kakar S. *The Colors of Violence Cultural Identities, Religion and conflict*. (1sted.) Chicago: University of Chicago press, 1996.

King B.M, *Human Sexuality Today* (7th Ed), New York: Pearson, 2011.

Seligman M. *Authentic Happiness: Using the New Positive Psychology to Realize Your Potential for Lasting Fulfillment*. New York: ATRIA paperback, 2013.

HISS5401DM SOCIAL MOVEMENTS IN INDIA

(Theory)

LEARNING OUTCOME :

4 Hrs./Wk.

On successful completion of the course, the student will be able to

- Learn the different approaches to the study of Social Movements
- Understand the development of people's movement from below
- Analyze the causes of people's movements and their impact on society
- Comprehend the social changes as a result of the movements

COURSE OUTLINE :

UNIT-I : BASIC CONCEPTS

15 Hrs.

Definition – Characteristics of Social Movements – Elements of Social Movements – Social Movement as a factor of Social change – Types of Social Movement

UNIT-II : THEORIES OF SOCIAL MOVEMENTS

10 Hrs.

Structural – Functional – Marxist – Feminist – Resource Mobilization – Relative Deprivation

UNIT-III : SOCIO RELIGIOUS REFORM MOVEMENTS

15 Hrs.

Brahmo Samaj, Arya Samaj, Prarthana Samaj.

Anti-caste Movements – Upper Garment Movement – Self Respect Movement – Temple Entry Movement – SNDP – Ayyankali Movement

UNIT-IV : PEOPLE'S MOVEMENTS

10 Hrs.

Peasant – Labour – Tribal and Student Movements – Dalit and Minorities

UNIT-V : SOCIAL CHANGES AND CONFLICTS

10 Hrs.

Communal and Caste conflicts – case studies – Local and National issues – Environment – Transformational politics – Gender – Indigenous Communities – Nomadic groups.

TEXT BOOK(S)

John Desrochers, Bastiaan Wielenga, Vibhuti Patel. *Social Movements towards a perspective*, Bangalore. published by Centre for social Action, 1991. Print.

Rao, M.S.A. *Social Movements in India*. New Delhi, Sag Publication P.Ltd, 1983. Print.

REFERENCE BOOK(S)

Anita Matro. *Reform Movements and Social Transformation in India*, New Delhi. Reliance Publishing House, 1997. Print.

Ashgar Ali Engineer Ed. *Communal Riots in Post – Independent India*, Hyderabad. Snagam Books, 1997. Print.

J.A. Banks, *The Sociology of Social Movements*. Washington. American Sociological Association, 1976. Print.

Bipan Chandra, Mridula Mukerjee and Aditya Mukerjee. *India after Independence 1947-2000*. USA. Penguin Books, 2000. Print.

Desai A.R *Agrarian. Struggles in India after Independence*. Delhi. Oxford University Press, 1996. Print.

D.N. Dhanagare, *Peasant Movement in India, 1920-1950*. Delhi. Oxford University Press, 1983. Print.

Gabriele Dietrich. *Women's Movements in India – Conceptual and Religious Reflections*. Bangalore. Break through Publications, 1988. Print.

Ghanshyam Shah. *Social Movements in India. A Review of Literature*. Delhi. Sage Publications, 1990. Print.

T.K. Oommen. *Social Movements Issues of Identity*. New Delhi. Oxford University Press, 2010. Print.

2019 BATCH VI Semester

Part	Course Code	Course Title	Course type	Offer to	Offer by	Hour per week	Cr.	Academic Council Book No.
III	PSY6501CM	PERSPECTIVES ON PERSONALITY	TH	AUSOC	SOC	TH-5	5	AW2015
III	PSY6504CM	ABNORMAL PSYCHOLOGY	TH	AUSOC	SOC	TH-5	5	BE2020
III	SOC6401CM	SOCIOLOGY OF DEVELOPMENT	TH	AUSOC	SOC	TH-4	4	AW2015
III	SOC6403CM	SOCIAL DEMOGRAPHY	TH	AUSOC	SOC	TH-4	4	AZ2017
III	PSYQ6101CP	PSYCHOLOGICAL TESTING (LEVEL - B)	LA	AUSOC	SOC	LA-3	1	AW2015
III	PSYQ6201CP	PSYCHOLOGICAL TESTING (LEVEL - A)	LA	AUSOC	SOC	LA-3	2	AW2015
III	COSS6401DM	CONSUMER BEHAVIOUR	TH	ALLM	COM & SOC	TH-4	4	BA2018
III	ENSS6402DM	SOCIOLOGY IN LITERATURE	TH	ALLM	SOC & ENG	TH-4	4	BE2020
III	SOC0601LM	HUMAN WELL BEING: CHILDREN, ADOLESCENTS, OLDER ADULTS	PR	AUSOC	SOC	TH-4	6	BB2019

PSYQ6201CP PSYCHOLOGICAL TESTING(LEVELA)

(Lab)

LEARNING OUTCOME :

3 Hrs./Wk.

On successful completion of the course, the student will be able to

- recognize the significance of psychological testing in understanding human behavior
- develop skills in Psychological assessment
- gain insight through scientific assessments

COURSE OUTLINE :

EXPERIMENTS / LAB :

45 Hrs.

PSYCHOLOGICAL TESTS

1. EPQ (Eysenck's Personality Inventory)
2. Mathew's Maladjustment Inventory
3. Beck's Anxiety Inventory
4. Beck's Depression Inventory
5. Rosenberg Self Esteem scale
6. NEO Five Factor Inventory (Costa and McCrae)
7. 16PF (16 Personality Factors),
8. Clark-Beck Obsessive-Compulsive Inventory (CBOCI)
9. Aggression Questionnaire (AQ)
10. Novaco Anger Scale and Provocation Inventory (NAS-PI)
11. Quality of Life Inventory (QOLI)
12. Differential Aptitude Test
13. Rosenweig Picture Frustration Test for Adult
14. Ways of Coping Questionnaire
15. Bell's Adjustment Inventory

The following tests will be given as demonstration for students

1. Wechsler's Adult Intelligence Scale (R)
2. Thematic Apperception Test (TAT)
3. Dyslexia Adult screening test

The students will be required to do any 10 tests

REFERENCE BOOK(S):

Anastasi, Anne and Urbina, Susan. *Psychological Testing*. New Jersey: Pearson Prentice Hall, 1997. Print.

Antony, John D. *Psychotherapies in Counselling*. Tamilnadu: Anugraha Publications, 2003. Print.

Coaley, Keith. *An Introduction to Psychological Assessment and Psychometrics*, New Delhi : Sage Publications, 2010. Print.

Kaplan, and Saccuzzo. *Psychological Testing-Principles, Applications and Issues*. California : Wadsworth Publishing, 2012. Print.

Woodworth, R. S., and Scholberg H. *Experimental Psychology*. New Delhi: Oxford and IBH Publishing Co.Pvt.Ltd., 1971. Print.

PSYQ6101CP PSYCHOLOGICAL TESTING (LEVEL B)

(Lab)

LEARNING OUTCOME :

3Hrs./Wk.

On successful completion of the course, the student will be able to

- recognize the significance of psychological testing in understanding human behavior
- develop skills in Psychological assessment
- gain insight through scientific assessments

COURSE OUTLINE :

EXPERIMENTS / LAB :

45 Hrs.

PSYCHOLOGICAL TESTS

1. EPQ (Eysenck's Personality Inventory)
2. Mathew's Maladjustment Inventory
3. Beck's Anxiety Inventory
4. Beck's Depression Inventory
5. Rosenberg Self Esteem scale
6. Aggression Questionnaire (AQ)
7. Quality of Life Inventory (QOLI)
8. Differential Aptitude Test
9. Ways of Coping Questionnaire
10. Bell's Adjustment Inventory

The students will be required to do any 6 tests

***Students who were in the. Level B group for the paper in Experimental Psychology in semester III will continue to be in Level B.**

REFERENCE BOOK(S)

Anastasi, Anne, and Urbina, Susan. *Psychological Testing*. New Jersey: Pearson Prentice Hall, 1997. Print.

Antony John, D. *Psychotherapies in Counselling*. Tamilnadu: Anugraha Publications, 2003. Print.

Coaley, Keith. *An Introduction to Psychological Assessment and Psychometrics*, New Delhi: Sage Publications, 2010. Print.

Kaplan, and Saccuzzo. *Psychological Testing-Principles, Applications and Issues*. California: Wadsworth Publishing, 2012. Print.

Woodworth, R. S., and H. Scholberg. *Experimental Psychology*. New Delhi: Oxford and IBH Publishing Co. Pvt. Ltd., 1971. Print.

SOC6401CM SOCIOLOGY OF DEVELOPMENT

(Theory)

LEARNING OUTCOME :**4 Hrs./Wk.**

On successful completion of the course, the student will be able to

- describe different Sociological perspectives of Development
- critically analyse various developmental policies and plans
- appreciate sustainable development

COURSE OUTLINE :**UNIT-I : BASIC CONCEPTS****12 Hrs.**

Concepts – Evolution – Change – Progress – Growth and Development – Development Paradigms – Globalisation – Marxist ideology – Feminist model – Modernisation perspective.

UNIT-II : TYPES OF DEVELOPMENT**12 Hrs.**

Planned development – Unequal development – Balanced development – Economic development – Social development – Human resource development – Sustainable development.

UNIT-III : DEVELOPMENT SKILLS**12 Hrs.**

Citizenship Participation – Analytical Skills – Public meeting Technique – Strategies for working with people.

UNIT-IV : ISSUES OF DEVELOPMENT**12 Hrs.**

Development and marginality: Socio-economic inequalities – Gender and development – Development induced displacement – Barriers to development: Economic – Socio-cultural – Political and Religious factors – Environmental Degradation.

UNIT-V : POLICY AND PLANNING**12 Hrs.**

Agricultural sector – Industrial sector – Service sector – Social Sector – Five Year Plans: Goals and objectives – priorities – fund allocation – and achievements.

REFERENCE BOOK(S)

Andrew, W. *Introduction to the Sociology of Development*, New Jersey: Humanities Press International, 1984. Print.

Deshpande, S. *From Development to Adjustment: Economic Ideologies, the Middle Class and 50 Years of Independence, in Review of Development and Change*. 1997. Print.

Gupta, A. *Postcolonial Development: Agriculture in the Making of Modern India*, Delhi: Oxford University Press. 1998. Print.

Kabeer, N. *Reversed Realities: Gender Hierarchies in Development Thought*. London: 1994. Print.

PSY6501CM PERSPECTIVES ON PERSONALITY**(Theory)****LEARNING OUTCOME :****5 Hrs./Wk.**

On successful completion of the course, the student will be able to

- be familiar with the major approaches to the understanding of personality
- appreciate the differences between the various approaches to personality
- develop an understanding of the role of personality theories in the development of the field of Psychology
- have a deeper insight into the development and functioning of human personality

COURSE OUTLINE :

UNIT-I : BASIC CONCEPTS IN PERSONALITY 10 Hrs.

Definition –factors influencing personality development – nature vs nurture –Scope of the study of personality
– Assessment: observation – rating scales –inventories –Projective techniques.

UNIT-II : PSYCHODYNAMIC APPROACH 20 Hrs.

Introduction –Psychoanalytic theory – Freud – Analytical psychology – Jung – Social Psychological theories
– Adler – Horney – Interpersonal theory – Sullivan – Psychosocial theory of development – Erickson.

UNIT-III : TRAIT AND TYPE APPROACH 15 Hrs.

Definition of trait and type – Evolution of typology – Biological and psychological typology – Trait theories-
Allport – Cattell and Eysenck

UNIT-IV : BEHAVIOURISTIC AND COGNITIVE APPROACH 15 Hrs.

A. Associative learning – Pavlov – Radical Behaviorism – Skinner – Neo-behaviorisms: Stimulus – Response
Theory- Dollard & Millers – Social learning theory – Bandura &Walters.

B. Structures of human Cognition: Personal construct theory – Kelly – Rational Emotive Therapy-Albert Ellis
– Cognitive Behaviour Therapy - Aaron Beck – The Attributional model.

UNIT-V : HUMANISTIC APPROACH 15 Hrs.

Basic assumptions of human nature – Existential roots. Person centered theory – Rogers. Theory of hierarchy
of needs- Maslow.

REFERENCE BOOK(S)

Hall,Lindsey G, and J. B. Campbell. *Theories Of Personality*.John Wiley & Sons, Inc.1997.Print.

Bischoff, L. J. *Interpreting Personality Theories*, New York:Harper &Rowny,1970.Print.

Hjelle, L. A., and D. J. Zeigler,D.J. *Personality Theories. Basic Asumptions Research, and Applications*.New
York:Mcgraw Hill, International Book Co.,1991.Print.

**PSY6504CM ABNORMAL PSYCHOLOGY
(THEORY)**

LEARNING OUTCOME:

5 hrs./ Wk.

On successful completion of the course, the student will be able to

- describe and analyze the concept of human abnormality
- examine the major forms of mental disorders
- infer the causative factors of abnormal behaviour

COURSE CONTENT:

UNIT I: BASIC CONCEPTS

15 hrs.

Dilemma of definition – Misconceptions – Contemporary perspectives on abnormality: Psychoanalytic – Behaviouristic – Humanistic – Cognitive and Biological – Abnormality as Multicausal: Necessary – Sufficient – Contributory factors – Classification of abnormality: DSM IV – Evolution of DSM IV – Current classification problems – Assessment: Personality and Intelligence Testing.

UNIT II: TRAUMA AND STRESSOR – RELATED DISORDERS AND DISSOCIATIVE DISORDERS

15 hrs.

Meaning and nature of stress and trauma – Coping with stressors – Clinical manifestations of trauma: Posttraumatic Stress Disorder – Acute Stress Disorder – Adjustment Disorders – Dissociative disorders: Dissociative Identity Disorder – Dissociative Amnesia – Depersonalization/ Derealization Disorder.

UNIT III: ANXIETY AND SOMATIC SYMPTOM AND RELATED DISORDERS

15

hrs.

Specific Phobia – Social Anxiety Disorder (Social Phobia) – Panic Disorder – Agoraphobia – Generalized Anxiety Disorder – Obsessive Compulsive Disorders: Body Dysmorphic Disorder – Somatic Symptom and Related Disorders: Somatic Symptom Disorder – Illness Anxiety Disorder – Conversion Disorder.

UNIT IV: SCHIZOPHRENIA SPECTRUM– BIPOLAR AND DEPRESSIVE DISORDER

15 hrs.

Schizotypal (Personality) Disorder – Delusional Disorder – Schizophrenia – Bipolar Disorders: Bipolar I Disorder – Bipolar II Disorder – Cyclothymic Disorder – Depressive Disorders: Major Depressive Disorder – Persistent Depressive Disorder (Dysthymia) – Premenstrual Dysphoric Disorder.

UNIT V: NEURODEVELOPMENTAL– NEUROCOGNITIVE– DISRUPTIVE– IMPULSE – CONTROL AND CONDUCT DISORDERS

15

hrs.

Intellectual Disabilities – Autism Spectrum Disorder– Attention – Deficit /Hyperactivity Disorder – Specific Learning Disorder – Disruptive– Impulse – Control And Conduct Disorders: Oppositional Defiant Disorder – Intermittent Explosive Disorder(Conduct Disorder) – Antisocial Personality Disorder – Neurocognitive Disorders: Delirium – Major and Mild Neurocognitive Disorders: Due to Alzheimer’s Disease – Due to Parkinson’s Disease – Due to Huntington’s Disease.

TEXT BOOK(S):

Carson, RC. Butcher.JN & Mineka.S. *Abnormal Psychology and modern life (XE)* Addison Wesley longmanInc. 2015.Print

Sarason.I.G–Sarason.B.R.*Abnormal Psychology(XIE)*Prentice Hall of India. New Delhi. 2006.Print

REFERENCE (BOOKS):

Weiten.W.*Themes and Variation(IIIIE)*. books\cole Publishing company. 1995.Print.

Sarafino E.P– Health Psychology. Biopsychosocial Interaction.John Wiley & Sons.1990. Print.

Bootzin R.R.Acocella J.A..Alloy I.B.*Abnormal Psychology Current Perspectives (VIE)* Mc Graw Hill Inc. 1993.Print.

Diagnostic and Statistical Manual of Mental Disorders (DSM), Publishes by APA,2013.

SOC6403CM SOCIAL DEMOGRAPHY

(Theory)

LEARNING OUTCOME

4 hrs./ wk.

On successful completion of the course, the student will be able to

- describe the major factors of population dynamics
- examine and appraise the major problems associated with population on a national and global basis
- analyse population policy from a scientific perspective

COURSE CONTENT

UNIT I: NATURE OF DEMOGRAPHIC STUDIES

12 hrs.

Nature of Demographic Studies – Relationship between Sociology and Demography – Importance of Social Demography – Sources of Demographic data.

UNIT II: POPULATION CHARACTERISTICS AND STRUCTURE

12 hrs.

Population characteristics and structure: Sex, Age, Marital Status, Literacy, Occupation, Religion- Profile of Madurai.

UNIT III: DETERMINANTS OF POPULATION

12 hrs.

Demographic Variables: Fertility and fecundity – Factors affecting fertility: physiological, socio-cultural factors – Mortality: meaning, causes of death – Infant mortality – Migration: meaning, types, factors influencing migration

UNIT IV: POPULATION THEORIES

12 hrs.

Theories of population growth: Malthus, Optimum population theory and Transitional theory – Trends in the growth of World Population – India's population growth: causes and effects of population growth.

UNIT V: POPULATION POLICY AND CONTROL

12 hrs.

India's Population policy – Population control: need – methods – Family Welfare Programmes in India and Tamil Nadu.

TEXT BOOK(S):

Bhende, Asha A., and Tara Kanitar. *Principles of Population Studies*, 16thed. New Delhi: Himalaya Publishing House, 2003. Print.

Jhingan, M. L., B. K. Bhatt, and J. N. Desai. *Demography*. 2nded. New Delhi: Vrinda Publications, 2011. Print.

Shrivastava, O. S. *A Text book of Demography*, New Delhi: Vikas Publishing, 1983. Print.

REFERENCE BOOK(S):

Bose, Ashish. *Studies of Demography*. London: George Allen Publishers, 1970. Print.

Cox, R. Peter. *Demography*. New Delhi: Vikas Publication, 1978. Print.

Jha, Birendra Kumar. *Population Problems*. Allahabad: Chugh Publication, 2005. Print.

Sinha, V. C., and E. Zacharia. *Elements of Demography*, Chennai: Allied Publishers, 1984. Print.

COSS6401DM CONSUMER BEHAVIOUR

(THEORY)

LEARNING OUTCOME:

4 hrs./wk.

On successful completion of the course, the student will be able to

- discuss the need and importance of marketing and consumer behaviour.
- explain the psychological influence of individual in consumer decision making.
- describe the redressal agency and consumer protection act.

COURSE CONTENT:

UNIT I: INTRODUCTION

14 hrs.

A. Marketing - definition, importance, mix, segmentation and positioning

B. Consumer Behaviour – definition, types and characteristics of consumers; Buying Behaviour – meaning, buying roles, determinants of buying motives – maslow need hierarchy of needs

UNIT II: CONSUMER AS INDIVIDUAL

13 hrs.

Perceptual model-Sensory system- perceptual process-complexities in consumer perception; learning process - Marketing application of learning principles- Role of memory in learning; Motivation process; Power of attitude in consumer decision making; Personalities- meaning and its influence on consumer behaviour.

UNIT III: CONSUMER AS DECISION MAKER

12 hrs.

Decision Making – meaning, process and levels; Factors influencing consumer decision making – media, children, household, family, organization and marketing communication.

UNIT IV: CULTURE AND CONSUMER BEHAVIOUR

10 hrs.

Culture – definition and nature; Influence of culture on consumer behaviour- cross culture, sub culture, social class and reference groups.

UNIT V: CONSUMER AWARENESS AND PROTECTION

11 hrs.

A. Consumerism – meaning, need; consumer exploitation in India

B. Consumer Protection Act 1986 – rights and responsibilities of consumer, consumer redressal agency.

TEXT BOOK:

Gupta S.L and Sumithra Pal. *Consumer Behavior*. New Delhi: Sultan Chand & Sons, 2003. Print.

REFERENCE BOOK(S):

Arun Kumar, Meenakshi N. *Marketing Management*. New Delhi: Vikas Publishing House, 2009. Print.

David L.Loudan& Albert J.Della Bilta. *Consumer Behaviour*. New Delhi: Tata Mcgraw Hall, 2002. Print.

Leon G. Sohiffman, Leslie Lazor Kenuk. *Consumer Behaviour*, New Delhi: Pearson Prentice Hall, 2007. Print.

Michal R. Solomon. *Consumer Behaviour*. New Jersey: Prentice Hall, 1996. Print.

Ramenuj. Majumdar. *Consumer Behaviour*. New Delhi: PHI Learning Pvt. Ltd., 2011. Print.

Suja R. Nair. *Consumer Behaviour*. Mumbai: Himalaya Publishing House, 2010. Print.

ENSS6402DM SOCIOLOGY IN LITERATURE

(THEORY)

LEARNING OUTCOME:

4 hrs./wk.

On successful completion of the course, the student will be able to

- identify aspects of sociology which are captured creatively in literary works
- illustrate how literature depicts social events in the context of Indian culture analyse
- the literary pieces from a sociological perspective and present key issues in a synthetic form

COURSE OUTLINE:

UNIT-I: SOCIOLOGICAL PERSPECTIVES

10 hrs.

Introduction to Sociological Imagination –Schools of thought: functionalism – conflict – symbolic interactionism – exchange CULTURE AND SOCIAL INTERACTION Social location – Culture: definition –cultural diffusion – ethnocentrism –subculture –cultural pluralism – cultural relativism –symbols – social interaction. Social process:

cooperation – conflict – competition – accommodation – assimilation Introduction to the importance of literature in society –reflection of society in the different genres R.J. Rees -English Literature: An Introduction for Foreign Readers Wilbur Scott –Five Approaches of Literary Criticism (Introduction to Sociological Approach)

UNIT-II : SOCIAL STRATIFICATION

12 hrs.

Caste as a form of social stratification – social mobility – concept of social class: status and role, dimensions of social stratification: Weber, Marx, M.N. Srinivas Dudley Randall -Melting Pot (poem) Ambai – The Barber's Trade Union

Nissim Ezekiel -Goodbye Party for Miss Pushpa T.S. Bama-Ponnuthayi Meena Kandasamy -Fire (poem)

UNIT-III : SOCIAL CONFORMITY AND DEVIANCE

12 hrs.

Meaning – nature vs. nurture – types of crime – anomie – labelling approach to deviance. Lalithambika Antharjanam – Admission of Guilt Shashi Deshpande – Intrusion Mahesweta Devi -Draupadi

UNIT-IV : INDIVIDUAL AND FAMILY

14 hrs.

Functions of family – Family as an agent of socialization – gender socialization –Theories on self-concept : Charles Horton Cooley, G.Herbert Mead Jhumpha Lahiri -. The Blessed House b. Sexy A Revathy – The Truth about Me (chapters 2&20) Suggested Reading: Kathleen Winter -Annabel Jeffrey Eugenides – Middlesex Kamala Das Suraiya – The Dance of the Eunuchs

UNIT-V : WORK AND ORGANISATION

12 hrs.

Groups: Formal and Informal –reference groups –Bureaucracy –Weber–conflict resolution and stress management. a. M.Peer Mohammed Sardhar -Life's all about choices b. Case studies

REFERENCE BOOK(S)

Bala, Suman.The Master Story teller: A Critical Response to Interpreter of Maladies. New Delhi: KPH, 2002.Print.

Gibbs, James. Ed. Critical Perspective on Wole Soyinka. New York: Oxford Press, 1980.Print.

Giddens, Anthony. Introduction to Sociology. New York: W.W. Norton and Co. 2000. Print

Giddens, Anthony and Mitchell Duneier. Introduction to Sociology. New York: W.W. Norton and Co. 2000. Print.

Henslin, James M. Sociology –A Down to Earth Approach Boston: Allyn and Bacon, 1995. Print

Kornblum, William. Sociology in a Changing World. New York: Holt, Rinehart and Winston, 1988. Print.

Scott, Wilbur Five Approaches to Literary Criticism. New York: Macmillan, 1974. Print.

Srinivas, M.N. Social Change in India. Mumbai : Allied Publishers, 1966. Print.

Thiher, Allan. Franz Kafka. A Study of the Short Fiction. Boston: Twayne, 1990. Print.